

Directions

Final Exam

Introduction

For the final exam, you will now complete an article critique with a [new article](#) ↓ ↩ by

Carter, N. P., Hawkins, T. N., & Natesan, P. (2008). The relationship between verve and the academic achievement of African American students in reading and mathematics in an urban middle school. *Educational Foundations*, 22, 29-46.

The article critique activities address the following course objective:

- Summarize, interpret, and critique published educational research studies

Resources

Here are some Exemplary critiques submitted by students on a different article so you can see what an Exemplary critique looks like: [Gellman example 1](#) ↓ ↩

[Gellman example 2](#) ↓ ↩ Here is the student [grading rubric](#) ↓ ↩.

Now do your assignment

You will need the same [template](#) ↓ ↩. Remember to write your answers directly into the template and do not delete any of the questions. Make sure you have completed the cover page.

Resources

Here are some Exemplary critiques submitted by students on a different article so you can see what an Exemplary critique looks like: Pdfs uploaded as: *Gellman example 1* and *Gellman example 2*

Introduction

For the final exam, you will now complete an article critique with article (**article uploaded as PDF: Carter et al 2008**)

by

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Use this template to complete critique:

Attached as PDF: Critique template with cover page.dox

Grading Rubric

Attached as a PDF: Critique Rubric Student